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Better Learning through Structured Teaching: A Framework for the Gradual Release of Responsibility Fisher, Douglas; Frey, Nancy Association for Supervision and Curriculum Development

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Douglas Fisher and Nancy Frey in their book Better Learning Through Structured Teaching (ASCD, 2008) from Chapter 2 Focus Lessons: Establishing Purpose and Modeling.

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### **Better Learning Through Structured Teaching Douglas Fisher**

purpose or intended learning outcome and clue students into the standards they are learning. In addition to the purpose and the teacher ... Fisher, D. and N. Frey, Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, Association for Supervision and Curriculum Development, Alexandria, Virginia, 2008.

### **Effective Use of the Gradual Release of Responsibility Model**

Better learning through structured teaching: A framework for the gradual release of responsibility.

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Better Learning Through Structured Teaching : A Framework for the Gradual Release of Responsibility by Douglas Fisher and Nancy Frey (2013, Paperback, Revised) (1) Trending Price

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teaching (Breakthrough - Fullan, Hill, & Crevola, 2006). Precision requires access to assessment information, consistent instructional routines, and an understanding of the role language plays in learning. Better Learning Through Structured Teaching Douglas Fisher dfisher@mail.sdsu.edu

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Better Learning Through Structured Teaching describes how teachers can help students develop stronger learning skills by ensuring that instruction moves from modeling and guided practice (situations where the teacher has most of the responsibility) to collaborative learning and, finally, to independent tasks.

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